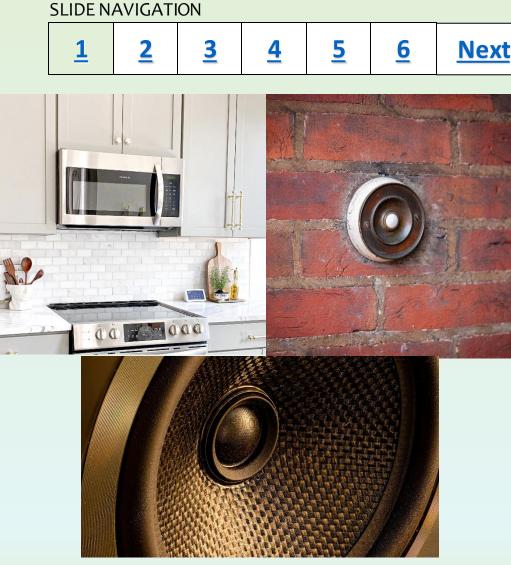
Electricity & Magnetism 1. Question & Research Task

What do doorbells, microwaves, and speakers all have in common? They all use **Electricity** and **Magnetism**. You experience Electricity and Magnetism in many areas of life, even if you don't see it. **Electricity** and **Magnetism** are found in many fields: entertainment, construction, and medical.

It is important to understand the basics of **electricity** and **magnetism** in order to apply the concepts to real-world experiences. Review the following resources to strengthen your background knowledge on the basics of **electricity** and **magnetism**.

- Electromagnetism
- <u>Magnetism</u>
- <u>Electricity and Magnetism Vocabulary</u>



Images Source: unsplash.com

In this Slam Dunk, you will conduct brief, focused research to respond to the inquiry question:

How do the concepts of electricity and magnetism impact diagnoses and treatments in the medical field?

2. Information Sources

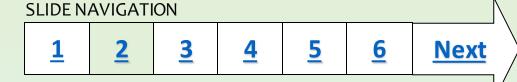
Electricity and **Magnetism** are used extensively in the medical field. <u>Medical Imaging</u> is commonly used in the <u>diagnoses</u> of patients. **Electricity** and **Magnetism** are also commonly present in medical devices used to treat patients. View the sources below in order to:

- Discover the function of the device
- Gain a better understanding of the use of electricity and magnetism in the medical field

Digital resources:

- MRI Scans
- <u>Electrocardiogram (ECG/EKG</u>)
- What is a Pacemaker?

You will be asked to <u>select one type</u> of medical device in order to research in detail.



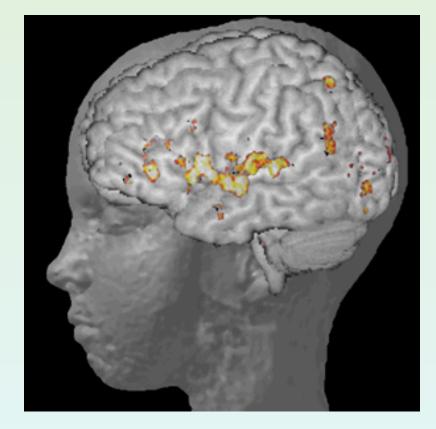


Image Source: <u>World Book Advanced</u> by subscription

3. Student Activity

With a partner or small group <u>choose one</u> type of medical device:

- MRI
- ECG/EKG
- Pacemaker

Use the digital resources provided on the previous page in order to research. Gather your research on the graphic organizer. Focus your thoughts and information on the following questions:

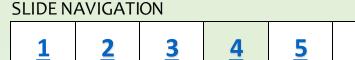
- How does the medical device use electricity or magnetism?
- How does the medical device help to prevent or treat a patient?
- What side-effects or concerns are associated with the medical device in connection to electricity or magnetism?





Image Source: wikimedia

4. Assessment Activity



6

Next

How do the concepts of electricity and magnetism impact diagnoses and treatments in the medical field?

Using the information gathered, <u>create a script for a</u> <u>commercial</u> providing the public the following information about your chosen medical device:

- How the medical device uses electricity or magnetism?
- How the medical device helps to prevent a problem or treat a patient?
- Any side-effects or concerns that are associated with the medical device.

Your teacher may choose to use <u>this rubric</u> to assess your commercial script.

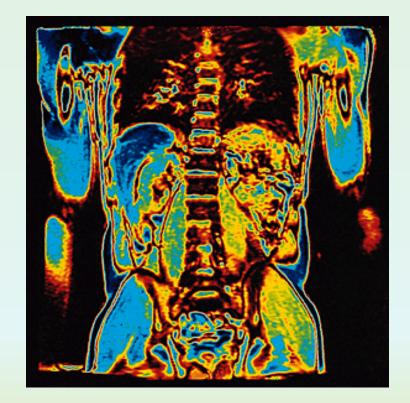
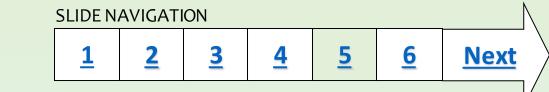


Image Source: <u>World Book Advanced</u> by subscription

5. Enrichment Activities



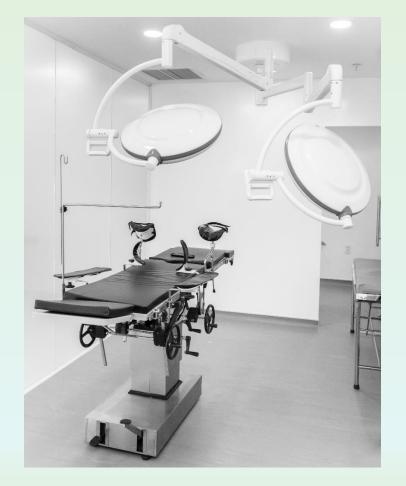


Image Source: unsplash

There is some **controversy** in the medical field about using devices such as: MRI, EKG, and pacemakers due to the potential **side-effects** and negative impacts on the body. View the following sites to learn more about the safety of the devices.

- <u>Pacemaker Implantation Risks</u>
- Side Effects of MRI with Contrast
- <u>Electrocardiogram</u> Mayo Clinic
- Choose one of the medical devices listed above and compose an argument advocating for or against the device or test.

Possible Career Connections:

- MRI Technician
- EKG Technician

6. Teacher Resources

Learning Standards Alignment

Content Learning Standards

Next Generation Science Standards

HS-PS4-5. Communicate technical information about how some technological devices use the principles of wave behavior and wave interactions with matter to transmit and capture information and energy.

MCCR ELA Standards for Grades 9-12

Reading: 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Writing: 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

AASL Standards Framework for Learners Inquire: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

Think: Learners display curiosity and initiative by:

I.A.2 Recalling prior and background knowledge as context for new meaning.

Create: Learners engage with new knowledge by following a process that includes:

 ${\tt I.B.1}\ Using evidence to investigate questions.\ {\tt I.B.3}\ Generating products that illustrate learning.$

Share: Learners adapt, communicate, and exchange learning products with others in a cycle that includes:

I.C.1 Interacting with content presented by others.

 $Grow:\ Learners\ participate\ in\ an\ ongoing\ inquiry-based\ process\ by:$

I.D.2 Engaging in sustained inquiry.

P21 Framework: 21st Century Student Outcomes

3. Information, Media & Technology Skills: Information Literacy: Access information efficiently and effectively; Use information accurately and creatively for the issue or problem at hand. **ICT Literacy:** Use technology as a tool to research, organize, evaluate and communicate information.

SLIDE NAVIGATION

<u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> <u>6</u>

Grade 9-12 Content Area: Science Unit: Electricity and Magnetism

Time Frame: One 90-minute class periods

Notes to the teacher:

- Collaborate with your school library media specialist to plan and implement this lesson.
- Provide students with login information as needed to authenticate BCPS Digital Content. Login information is on the **BCPS Digital Content** page in the <u>Apps Portal</u>.
- Consider using the <u>Schoology Assignment App</u> feature to assign Google Docs for students to access, edit, and submit through Schoology.

Last updated: July 2022. Report broken links to BCPS Library Media Programs & Digital Resources.

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