

Handwashing

1. Question

- Did you cover your last sneeze or cough with your hand or arm or something else?
- When was the last time you washed your hands?
- Why did you wash them?

Complete the following True/False questions after watching the video.

In this Slam Dunk, you will conduct brief, focused research to respond to the inquiry question:

How are germs spread?



Your teacher must play the “Keep Germs from Spreading” YouTube video for the whole class.

Source: [Youtube.com](https://www.youtube.com/watch?v=KvX3R0Yk8p4)

2. Information Sources

Choose several of the information sources linked here to complete the Student Activity on Slide 3.

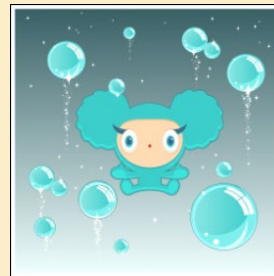
1. Click on the [washing hands](#) to watch the video.



2. Read some important information from [Kids Health](#) about hand washing

3. Read "[The Art of Washing Hands](#)" from GALE in Context Elementary School. *Your teacher/librarian will give you the login if needed.

Use the knowledge you just gained to correctly complete the [hand washing quiz](#) by clicking on the bubbles.



Click the image to view a video about handwashing from Youtube. The teacher will need to play this for the students/class.

Image Source: [YouTube](#)

3. Student Activity

Meet The Scrub Club

Click the picture.
Your teacher will
play the YouTube
above about
washing your
hands correctly.



Click on the soap to sequence the
steps to washing hands.

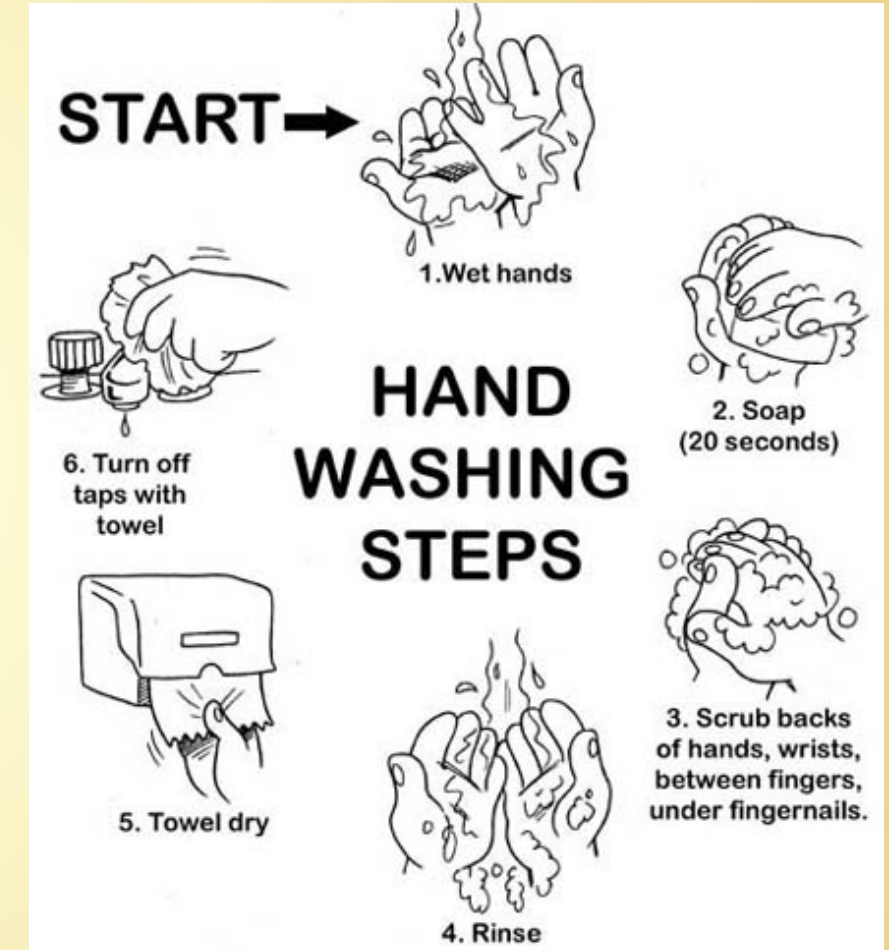


Image Source: [Wikispaces.com](https://www.wikispaces.com)

4. Assessment Activity

How are germs spread?

You will now answer two questions about handwashing in a final assessment.

Use the information you viewed and read throughout the lesson.

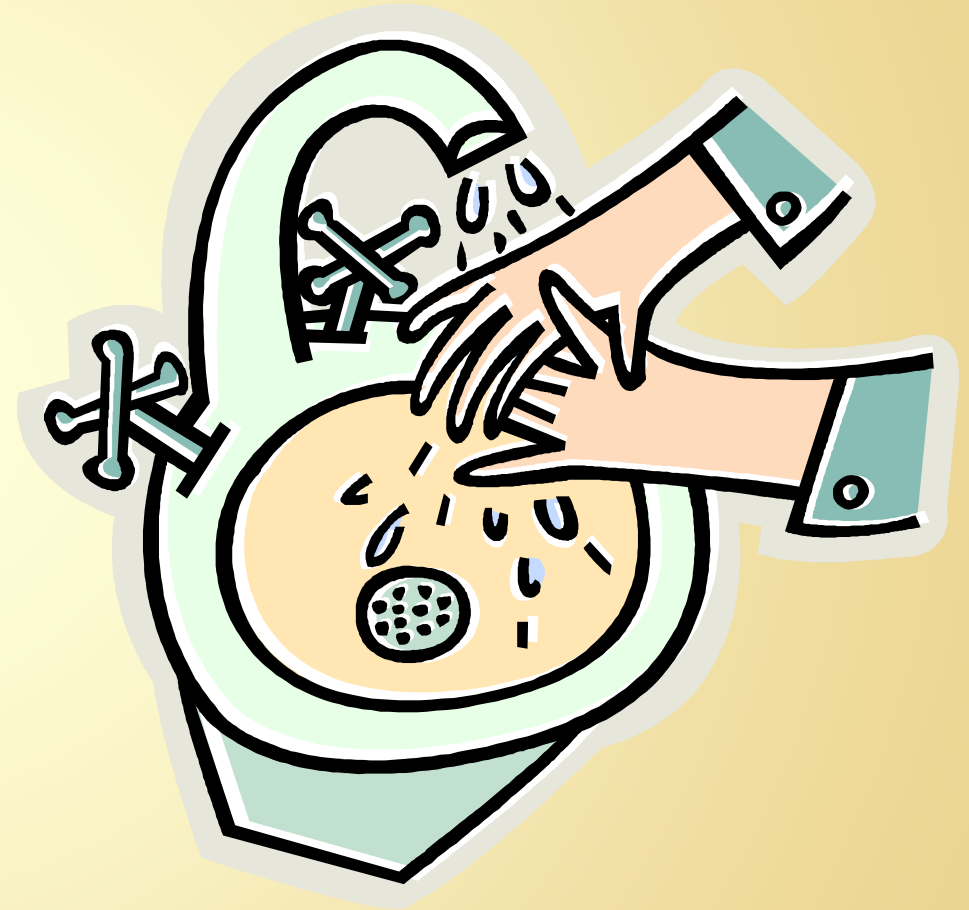
Remember to include your name on the document and turn it in under teacher direction.



5. Enrichment Activities

- Click the links to learn more about fighting germs!
 - [Read Bird Nest's Bacteria](#)
 - [Washing Hands Quiz-BrainPopJr.](#)
 - [Soap and Water Science](#)

*Your teacher/librarian will give you the login if needed.



6. Teacher Resources

Learning Standards Alignment

Content Learning Standards

Health Education – Grade 1

NHES Standards and Performance Indicators

Standard 1

Students will comprehend concepts related to health promotion and disease prevention to enhance health.

1.2.1 Identify that healthy behaviors impact personal health.

1.2.3 Describe ways to prevent communicable diseases.

Common Core State Standards for English Language Arts & Literacy

Reading: 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Writing: 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

AASL Standards Framework for Learners Inquire: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

Think: Learners display curiosity and initiative by:

I.A.2 Recalling prior and background knowledge as context for new meaning.

Create: Learners engage with new knowledge by following a process that includes:

I.B.1 Using evidence to investigate questions. I.B.3 Generating products that illustrate learning.

Share: Learners adapt, communicate, and exchange learning products with others in a cycle that includes:

I.C.1 Interacting with content presented by others.

Grow: Learners participate in an ongoing inquiry-based process by:

I.D.2 Engaging in sustained inquiry.

P21 Framework: 21st Century Student Outcomes

3. Information, Media & Technology Skills: Information Literacy: Access information efficiently and effectively; Use information accurately and creatively for the issue or problem at hand.

ICT Literacy: Use technology as a tool to research, organize, evaluate and communicate information.

SLIDE NAVIGATION

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Grade 1 Health Education

Objective: Students will conduct brief, focused research in order to identify basic ways to prevent the spread of germs.

Time Frame: 1-2 50-minute class periods

Differentiation strategies for this lesson:

- Have students use learning supports provided in any BCPS Digital Content in the [Apps Portal](#) included in this lesson.
- Refer to [Digital Content Snapshot/Support pages](#) as needed.

Notes to the teacher:

- Collaborate with your school library media specialist to plan and implement this lesson.
- The True/False quiz on slide 1 and the assessment activity on slide 4 are not WCAG compliant and may require modifications. .
- This Slam Dunk Lesson includes links to YouTube videos. Teacher/librarian may screen videos for the class.
- Consider printing out the assessment on Slide 4.
- The Excel spreadsheets on Slides 1 and 2 may not work on Google Chrome devices. These may be accessed through Microsoft Office 365
- Consider using the [Schoolology Assignment Apps](#) feature to assign Microsoft/Google Docs for students to access, edit, and submit through Schoolology.

Last updated: July 2022 Report broken links to BCPS Library Media Programs & Digital Resources 443-809-4035 or use this [form](#)

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