## Handwashing

## 1. Question & Research Task

- Did you cover your last sneeze or cough with your hand or arm or something else?
- When was the last time you washed your hands?
- Why did you wash them?

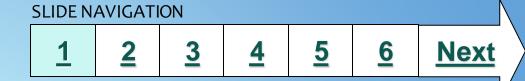




Image Source: discoveryeducation.com

In this Slam Dunk, you will conduct brief, focused research to respond to the inquiry question:

Why is it important to wash your hands?

### 2. Information Sources

Access the information sources linked here to complete the Student Activity on Slide 3.

Watch a <u>BrainPop video</u> about hand washing and how soap works. You can also watch this <u>Brain Pop Jr video</u> about hand washing

Read important information from Kids Health about hand washing.

SLIDE NAVIGATION						
1	2	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	Next



Click on the image to watch a video from Discovery Education about washing your hands.

Image Source: discoveryeducation.com

3. Student Activity

 1
 2
 3
 4
 5
 6
 Next



Try the BrainPop Challenge to see how much you know about soap and hand washing



This Photo by Unknown Author is licensed under CC BY-SA

## 4. Assessment Activity

SLIDE NAVIGATION

1 2 3 4 5 6 Next

# Why is it important to wash your hands?

Think about all you have learned about handwashing.

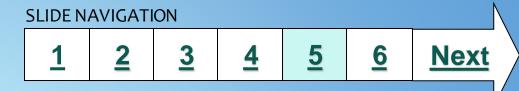
Your teacher will assign the Handwashing Quiz through Schoology to check your understanding.

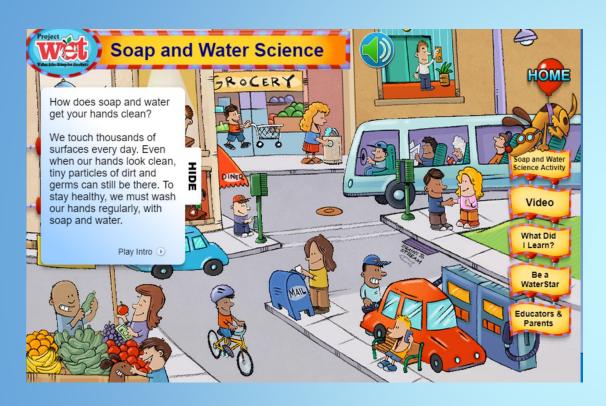


Click the image to watch a video about hand washing from Discovery Education.

Image Source: discoveryeducation.com

## 5. Enrichment Activities





The Hand-Washing Challenge

Click on the picture to visit the Project Wet: Soap and Water Science Activity.

Image Source: discoverwater.org

### 6. Teacher Resources

#### **Learning Standards Alignment**

#### **Content Learning Standards**

- 1.8.5 Describe ways to reduce or prevent injuries or other adolescent health problems.
- 1.8.6. Explain how appropriate health care can promote personal health.

#### MCCR ELA Standards for Grades 6-8

**Reading: 1.** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**Writing: 7.** Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

<u>AASL Standards Framework for Learners</u> Inquire: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

Think: Learners display curiosity and initiative by:

I.A.2 Recalling prior and background knowledge as context for new meaning.

Create: Learners engage with new knowledge by following a process that includes:

I.B.1Using evidence to investigate questions. I.B.3 Generating products that illustrate learning.

Share: Learners adapt, communicate, and exchange learning products with others in a cycle that includes:

I.C.1 Interacting with content presented by others.

Grow: Learners participate in an ongoing inquiry-based process by:

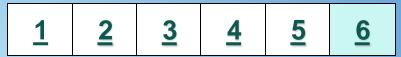
I.D.2 Engaging in sustained inquiry.

#### P21 Framework: 21st Century Student Outcomes

**3. Information, Media & Technology Skills: Information Literacy:** Access information efficiently and effectively; Use information accurately and creatively for the issue or problem at hand.

**ICT Literacy:** Use technology as a tool to research, organize, evaluate and communicate information.

#### **SLIDE NAVIGATION**



#### **Grade 6-8 Content Area:**

**Objective:** Students will conduct brief, focused research in order to describe the importance of healthy personal hygiene habits.

**Time Frame:** Two 45-minute class periods or 1-90 minute class period

#### Differentiation strategies for this lesson:

 Have students use learning supports provided in BCPS Digital Content found in the <u>Apps Portal</u>. Refer to <u>Digital Content Snapshot/Support pages</u> as needed.

#### Notes to the teacher:

- Collaborate with your school library media specialist to plan and implement this lesson.
- Provide students with login information as needed to authenticate BCPS Digital Content. Login information is available on the BCPS Digital Content page found via the Apps Portal
- The <u>Handwashing Quiz</u> on Slide 4 is an interactive Excel sheet that can be assigned to students as a OneDrive Assignment using the <u>Schoology Assignment App</u>