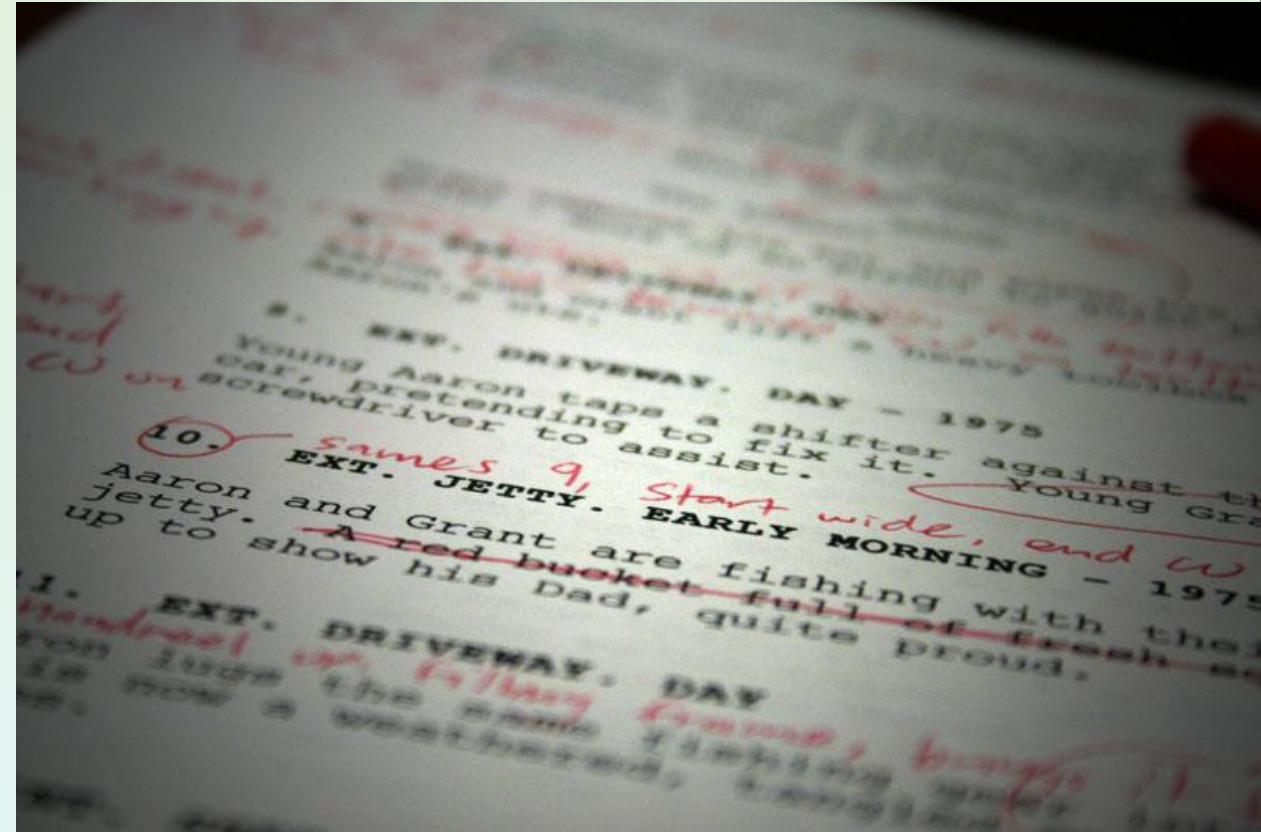# Screenplay: Take 1!

1. Question & Research Task

What is a screenplay?

How do I format a screenplay?

What is the difference between screenplay and story board?

What is a storyboard and how do I create a story board?

In this Slam Dunk, you will conduct brief, focused research to respond to the inquiry question:

How do I create a dystopian society screenplay?

2. Information Sources

A Satire of *The Hunger Games*: An Excerpt from a Screenplay

Dystopian Screenplay excerpt example
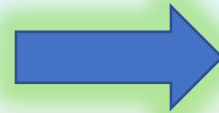with terms highlighted

Glossary

3. Student Activity

[Student Resource Terms Chart](#)

[Examples of Transition Terms](#)

[Example of Camera Movements, Shots & Angles](#)

Click on the pictures to view videos.

4. Assessment Activity

How do I create a dystopian society screenplay?

Using what you have learned about a Dystopian Society, storyboard and screenplay, create a story board of your scene and then create a screenplay from your scene in the template link below.

Dystopian Society Topic Examples:

- Poverty – hunger

- Bullying

- Individual Rights

- Privacy

- Government Control

- Part 1. Template for Storyboard

- Part 2. Screenplay Pre-writing

- Template for Screenplay

- Screenplay Checklist

- Screenplay Rubric

Image Source: CADA
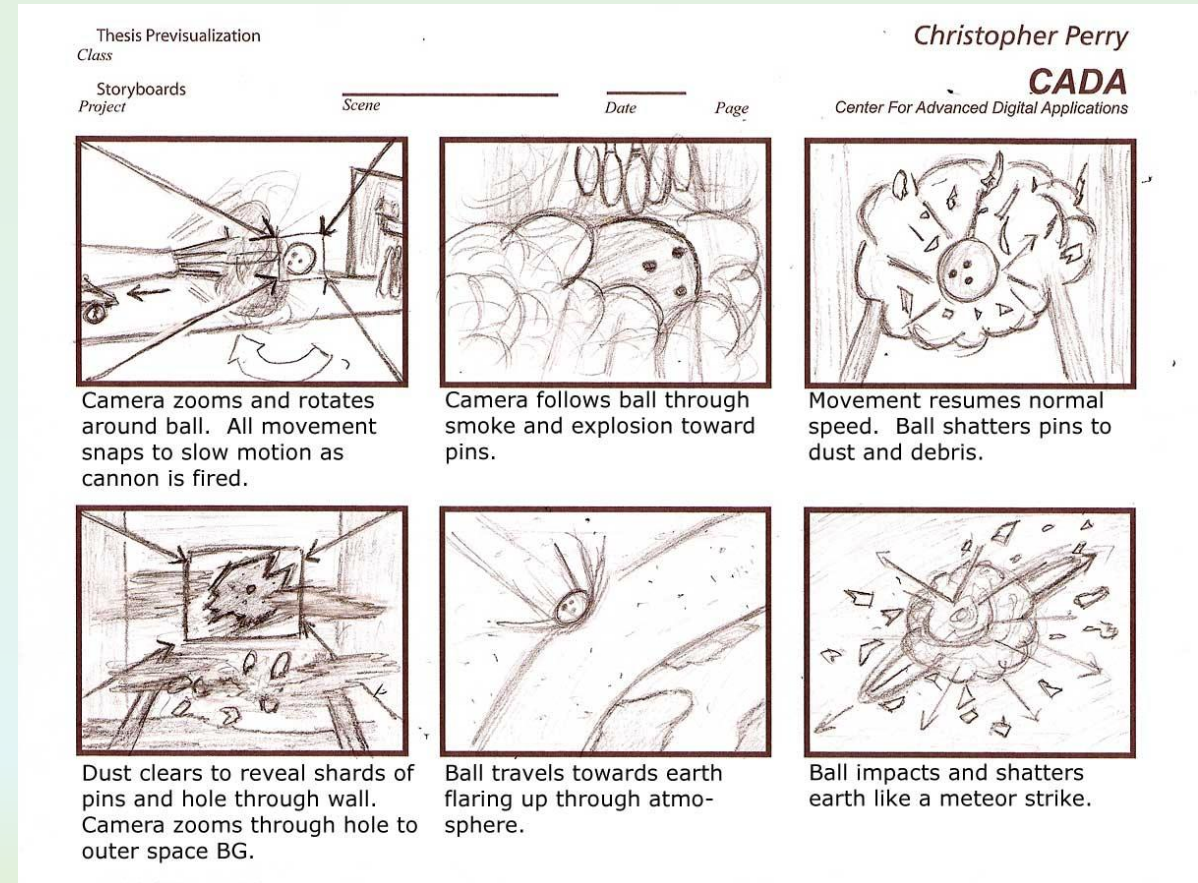
6. Teacher Resources

Grade 6 AA ELA

Time Frame: 2-3 class periods

Differentiation strategies for this lesson:
- Have students use learning supports provided in any BCPS-licensed Digital Content from the Apps Portal included in this lesson. Refer to Digital Content Snapshots & Support resources for as needed.

Notes to the teacher:
- Collaborate with your school library media specialist to plan and implement this lesson.
- Consider using the Schoology Assignment Apps feature to assign Microsoft/Google Docs for students to access, edit, and submit through Schoology.

Learning Standards Alignment

Content Learning Standards

- CCSS.ELA-Literacy.RI.6.7   CCSS.ELA-Literacy.RI.6.3
- CCSS.ELA-Literacy.RI.6.5   CCSS.ELA-Literacy.W.6.3a
- CCSS.ELA-Literacy.W.6.3b   CCSS.ELA-Literacy.W.6.3c
- CCSS.ELA-Literacy.W.6.3d   CCSS.ELA-Literacy.W.6.3e
- CCSS.ELA-Literacy.W.6.4   CCSS.ELA-Literacy.W.6.5
- CCSS.ELA-Literacy.W.7.4   CCSS.ELA-Literacy.SL.7.2

Common Core State Standards for English Language Arts & Literacy

Reading: 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Writing: 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

AASL Standards Framework for Learners Inquire: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

Think: Learners display curiosity and initiative by:

I.A.2 Recalling prior and background knowledge as context for new meaning.

Create: Learners engage with new knowledge by following a process that includes:

I.B.1 Using evidence to investigate questions. I.B.3 Generating products that illustrate learning.

Share: Learners adapt, communicate, and exchange learning products with others in a cycle that includes:

I.C.1 Interacting with content presented by others.

Grow: Learners participate in an ongoing inquiry-based process by:

I.D.2 Engaging in sustained inquiry.

P21 Framework: 21st Century Student Outcomes
3. Information, Media & Technology Skills: Information Literacy: Access information efficiently and effectively; Use information accurately and creatively for the issue or problem at hand.
ICT Literacy: Use technology as a tool to research, organize, evaluate and communicate information.

5. Enrichment Activities

Image Source: Microsoft image gallery

Would you like to add audio and lighting effects to your scene?

In order to create your film, you just need a phone camera or other video recording device. Here are some resources for shooting your film.

- How to edit in MovieMaker
- Getting Started with WeVideo (Chromebooks)