

Islam's Influence

1. Question & Research Task

Who invented the flying machine? What about coffee?
Much of modern medicine? [Many of the achievements of the modern world were the work of Muslim scholars.](#)

[Islam](#) is one of the largest religions of the world.
As Islam spread throughout the world, it helped to shape cultures and the expansion of empires.

How much do you know about Islam?
Take this [quiz](#) to test your current knowledge.

In this Slam Dunk, you will conduct brief, focused research to respond to the inquiry question:

How did the religion of Islam shape cultures and expansion of empires?

SLIDE NAVIGATION

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Select the image above to launch a video with a brief introduction to Islam.

Image Source: [Discovery Education](#), by subscription

2. Information Sources

Choose several of the information sources linked here to complete the Student Activity on Slide 3.

- Read [History of Islam](#)
- Watch [The Spread of Islam](#)
- Watch [Introducing Islam](#)
- Watch [Islamic Expansion and Advancement Knowledge](#)
- Read [The Abbasid Dynasty is Overthrown](#)
- View [Expansion of Islam Map](#)
- Read [Benjamin of Tudela](#)
- Watch [Islamic Architecture](#)
- Watch [Geometry in Islam Design](#)
- Watch [Arabic literature](#)
- Read [The Islamic & Byzantine City](#)
- Read & Watch [The Golden Age of Islam](#)



Select the image above to launch a video about the 5 Pillars of Islam.

Image Source: [Discovery Education](#), by subscription

3. Student Activity

Use the information sources on Slide 2 to [take notes](#) about important events in the expansion of Islam and its impact on culture and empires. Focus on at least three of these aspects:

- Government
- Religion
- Economics
- Art & Architecture
- Science & Technology
- Environment
- Social & Cultural Values

You will need these notes to help you complete the Assessment Activity on Slide 4.



The map above shows the early expansion of Islam. Islam spread further with later caliphates.

Image Source: [Discovery Education](#), by subscription

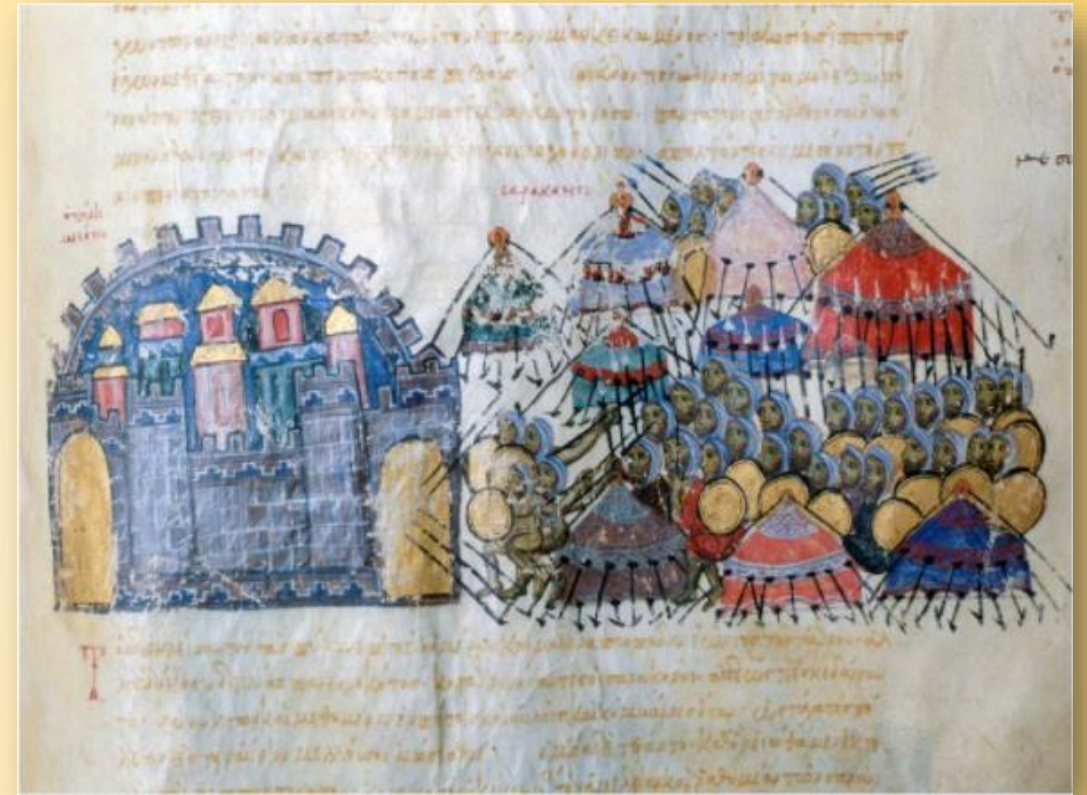
4. Assessment Activity

First, check your understanding by using the [Muslims and Islam Knowledge Quiz](#).

Then, create a timeline of important events illustrating the impact of Islam on culture and the rise of empires, using one of these tools:

- [ReadWriteThink Timeline](#)
- Non-digital timeline (paper/markers)
- Another tool approved by your teacher

Include images and be sure that your timeline addresses the inquiry question below.



Manuscript from 1000s depicting the Muslim Army laying siege to the city of Messina circa 800.

Image Source: [Discovery Education](#), by subscription

How did the religion of Islam shape cultures and expansion of empires?

5. Enrichment Activities



Click on this picture to view a video about the spread of world religions.

Image Source: www.youtube.com

How did Golden Age inventions and Islamic culture shape modern day society? Examine several of the following resources.

- [The Father of Algebra](#) video
- [Spherical trigonometry](#) video
- [Scientific discoveries during Islam's Golden Age](#) text

Use [Jamboard](#) to share how the spread of Islamic culture affected the fields of science, mathematics and medicine.

6. Teacher Resources

Learning Standards Alignment

[C3 Framework for Social Studies](#)

D2.His.13.6-8. Evaluate the relevancy and utility of a historical source based on information such as maker, date, place of origin, intended audience, and purpose.

D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras.

D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.

[Common Core State Standards for English Language Arts & Literacy](#)

Reading: 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Writing: 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

[AASL Standards Framework for Learners](#) Inquire: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

Think: Learners display curiosity and initiative by:

I.A.2 Recalling prior and background knowledge as context for new meaning.

Create: Learners engage with new knowledge by following a process that includes:

I.B.1 Using evidence to investigate questions. I.B.3 Generating products that illustrate learning.

Share: Learners adapt, communicate, and exchange learning products with others in a cycle that includes:

I.C.1 Interacting with content presented by others.

Grow: Learners participate in an ongoing inquiry-based process by:

I.D.2 Engaging in sustained inquiry.

[P21 Framework: 21st Century Student Outcomes](#)

3. Information, Media & Technology Skills: Information Literacy: Access information efficiently and effectively; Use information accurately and creatively for the issue or problem at hand.

ICT Literacy: Use technology as a tool to research, organize, evaluate and communicate information.

Grade 7 Social Studies Unit 1: Religious & Trade Empires

- **Objective:** Students will be conducting brief, focused research in order to examine how religion motivated the expansion and shaped the culture of empires, analyze the cause and effect of the Islamic expansion on the Middle East and Africa, and evaluate the major contributions of the Islamic empire.

Time Frame: Three 45-minute class sessions

Differentiation strategies for this lesson:

- Have students use learning supports provided in any [BCPS-licensed Digital Content](#) included in this lesson. Refer to [Digital Content Links, Usernames, and Passwords](#) for login information as needed.

Notes to the teacher:

- Collaborate with your school library media specialist to plan and implement this lesson.