

One Crazy Year...

SLIDE NAVIGATION

1

2

3

4

5

6

Next

1. Question & Research Task

If you thought 2020 was a crazy year in America, you should have been alive in 1968!

The year 1968 showcased some of the most divisive political discourse in America since the Civil War. Assassinations of major political figures, violent protests, and defiant members of the counterculture pressed for drastic and immediate change in America. These actions created a revolution in Black American culture.

The novel *One Crazy Summer* is set in Oakland CA during the summer of 1968. Before you read the novel, research events during that “crazy year” in order to make predictions about how those events shaped the actions of the characters.



Greetings from Oakland CA.
Image Source: [Boston Public Library](#)

How did the events of 1968 help spark a revolution in American culture?

2. Information Sources

Choose several of the information sources* linked here to complete the Student Activity on Slide 3.

Background information (choose all)	People (choose 4)	Events (choose 2)	Pop Culture (choose 1)
A Climate of Change	Bobby Hutton	Robert Kennedy assassination	1960's TV/Radio
Black Panther Party	Bobby Seale	Robert Kennedy speaks after MLK Jr's assassination	Beatles Set Fashion Trends
Black Panther - Gale in Context	Cassius Marcellus Clay	Summer Olympics in Mexico City	The Sixties
Brain Pop: Vietnam War	Cesar Chavez	TET offensive (Vietnam War)	Changing Fashions
Brown vs. Board of Education	Fanny Lou Hamer	Violence in Chicago at the DNC Convention	
Civil Rights Movement	Gwendolyn Brooks	Chinese Cultural Revolution - Discovery Education article	
Great Society	Huey P. Newton		
Student Protest and Youth Counterculture	Muhammad Ali on the Vietnam War		
	Malcolm X		

3. Student Activity

Use the information sources on Slide 2 to complete the [Google Doc](#) notes page to reference while you read *One Crazy Summer*.

Your teacher may assign specific topics to each student or group.



Author Rita Williams-Garcia

[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

4. Assessment Activity

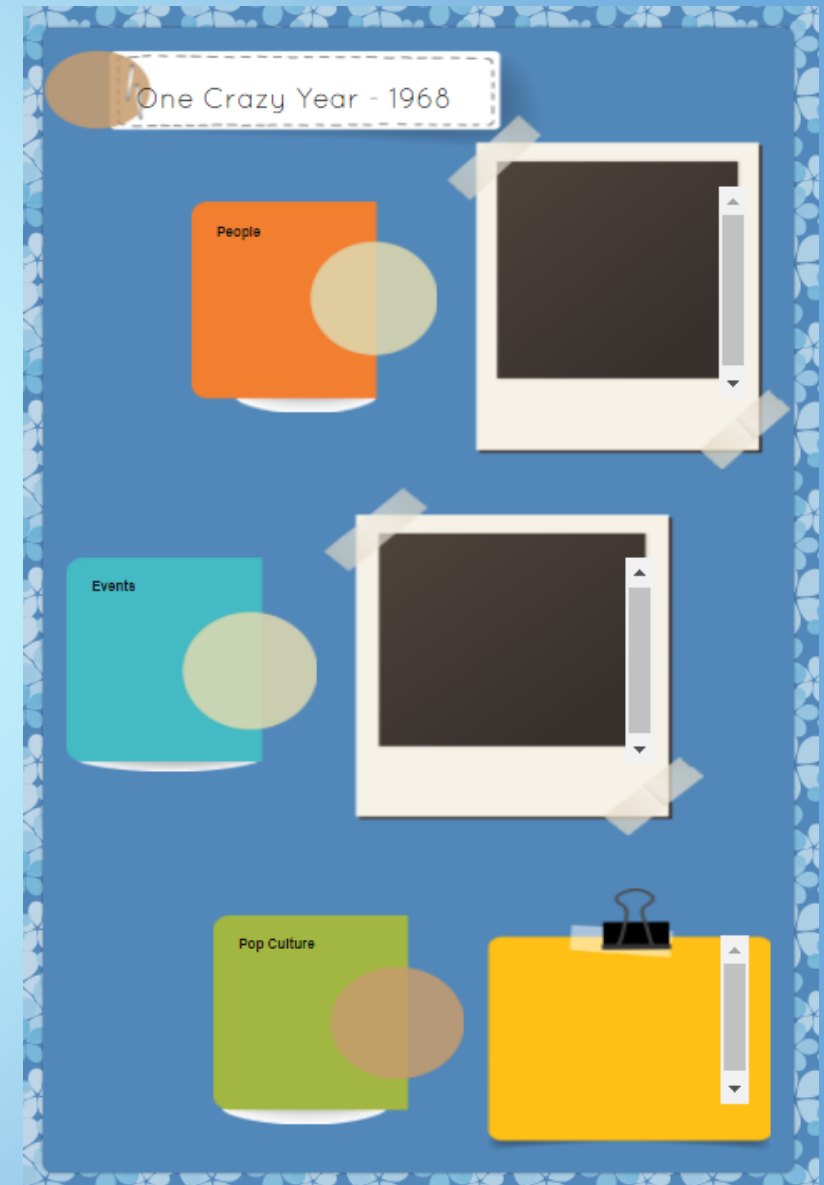
Using the information that you curated, create a Scrapbook in Discovery Ed [Board Builder](#) or Studio that illustrates and informs others about **how the events of 1968 help spark a revolution in Black American culture.**

Choose a variety of people, events and pop culture fads to display.

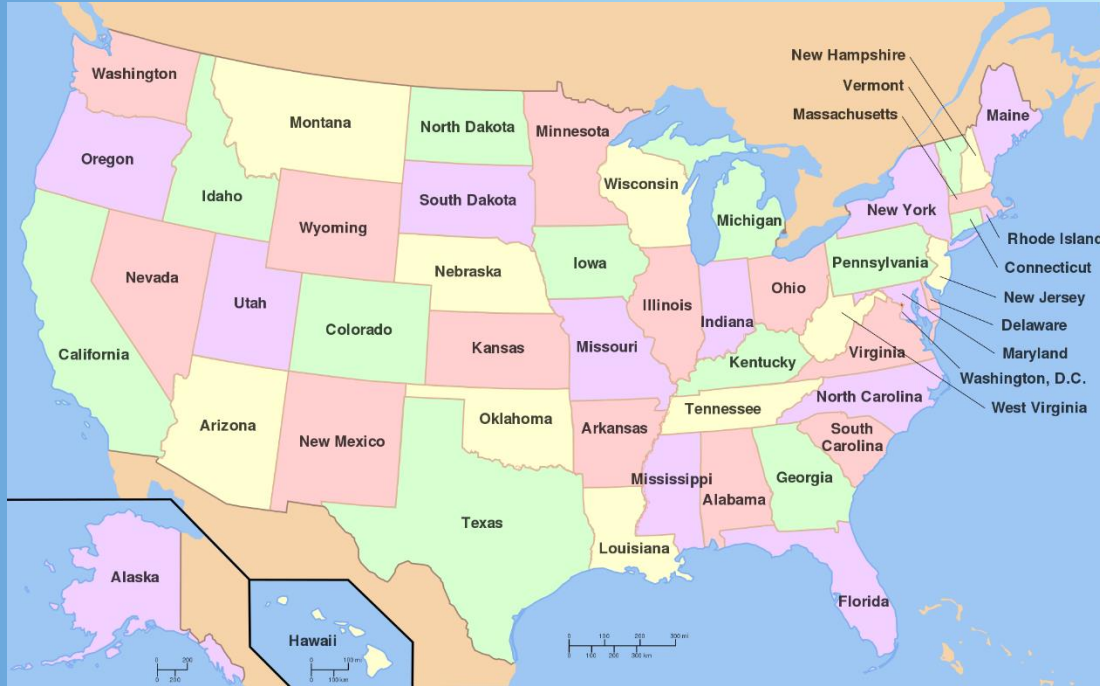
Share your Board Builder with your classmates.

*Make sure to create a cube of your scrapbook that includes your predictions for the characters in the novel *One Crazy Summer*.

Board Builder example
Image Source: [Discovery Education](#)



5. Enrichment Activities



Map of the United States of America.

Image Source: [Wikimedia Commons](#)

In *One Crazy Summer*, older sister Delphine must take care of her 2 younger sisters (Vonetta and Fern). The girls travel cross country to California to visit their mother.

If you were given \$100 to take your younger siblings for the day in a city you didn't know, what would you do?

Choose a US city you've never visited (San Francisco, Dallas, Chicago, Miami, NYC, etc...).

Create a travel itinerary for your day trip using a digital tool of your choice. What will you spend your money on? What sites will you visit?

6. Teacher Resources

Learning Standards Alignment

Common Core State Standards for English Language Arts & Literacy

CCSS.ELA-LITERACY.RI.6.2

Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CCSS.ELA-LITERACY.RI.6.7

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

Reading: 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Writing: 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

AASL Standards Framework for Learners Inquire: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

Think: Learners display curiosity and initiative by:

I.A.2 Recalling prior and background knowledge as context for new meaning.

Create: Learners engage with new knowledge by following a process that includes:

I.B.1 Using evidence to investigate questions. I.B.3 Generating products that illustrate learning.

Share: Learners adapt, communicate, and exchange learning products with others in a cycle that includes:

I.C.1 Interacting with content presented by others.

Grow: Learners participate in an ongoing inquiry-based process by:

I.D.2 Engaging in sustained inquiry.

P21 Framework: 21st Century Student Outcomes

3. Information, Media & Technology Skills: Information Literacy: Access information efficiently and effectively; Use information accurately and creatively for the issue or problem at hand.

ICT Literacy: Use technology as a tool to research, organize, evaluate and communicate information.

SLIDE NAVIGATION

[1](#)[2](#)[3](#)[4](#)[5](#)[6](#)[Next](#)

Grade 6 English/Language Arts

Objective: Students will be conducting brief, focused research about America in the 1960's in order to construct accurate historical context prior to reading the book *One Crazy Summer*.

Time Frame: 1 class period (80 minutes)

Differentiation strategies for this lesson:

- Have students use learning supports provided in any BCPS-licensed Digital Content from the [Apps Portal](#) included in this lesson, such as audio read-aloud and labeled Reading Levels/ or Lexiles. Use [Digital Content Snapshots & Support resources](#) for support as needed.

Notes to the teacher:

- Collaborate with your school library media specialist to plan and implement this lesson.
- Some videos in this lesson may not provide closed captioning; however, other sources are provided.

Last updated: August 2023. Use this form to [Report Broken Links](#).

BCPS Slam Dunk Research Model, Copyright 2017, [Baltimore County Public Schools](#), MD, all rights reserved. This lesson may be used for educational, non-profit school use only. All other uses, transmissions, and duplications are prohibited unless permission is granted expressly. This lesson is based on [Dr. Jamie McKenzie's Slam Dunk Digital Lesson](#) model.