

Online Privacy and Security

1. Inquiry Task & Question

Is there any information you wouldn't want to share with a stranger? Are there times when you worry you have overshared online?

With the large number of online forums and apps, you have a right to be concerned. Your concern can help you to avoid sharing too much information online and make you a more thoughtful user of technology.

As young people and digital media users, you should be concerned about your own safety, not only in the real world, but also online. Using the internet can be a fun way to connect with friends, meet new people, find information, or be entertained. However, just as in your life offline, online interactions can be unsafe. There are many risks to consider and avoid, like online predators, risky relationships, online scams, and identity theft.

In this Slam Dunk, you will use multiple information sources to help you build an answer to the inquiry question:

What measures can I take to stay safe and protect my privacy online?

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Select this image to view the video *Private and Personal Information*.

Image Source: Commonsense.org

2. Information Sources

Read [Phishing Facts for Kids](#) with your class.

Independently read and view three or more resources below. These resources will inform you about some other potential threats to your online privacy and security, and help you to complete the Student Activity on Slide 3:

- [Post-to-be Private](#) (video)
- [5 Social Media Rules for Teens & Tweens](#) (video)
- [Online Safety](#) (article)
- [Teens, Social Media and Privacy](#) (Infographic)
- [Talking About Teen Identity Theft](#) (article)
- [Protection Connection](#) (video)



View this video where real teens discuss different ways they communicate online and their perspectives on safe online communication.

Image Source: Commonsens.org

3. Student Activity

Use the sources on Slide 2 to gather information about at least **3 different threats to online privacy and security** that could arise when you use the Internet.

Use this **note-taking organizer** to summarize important information:

1. Identify & describe the safety threat
2. Suggest a way to avoid the threat or get help
3. Cite your source

Select the image on the right to see an enlarged PDF of this online safety checklist for kids.

Image Source: Office of the Children's eSafety Commissioner



4. Assessment Activity

What measures can I take to stay safe and protect my privacy online?

Your teacher/librarian will have you take the **Schoology QUIZ for Online Privacy & Security**. You may also have an opportunity to complete the creative assessment below.

Creative Assessment:

Use your research notes to create a skit, rap/song, cartoon, poster, or another creative product of your choice that would help to increase student awareness about an online threat. Suggest strategies that students in your school could use to avoid or respond to this threat and stay safe online.

Consider these tools for creating your awareness product:

- Google Docs or Google Slides
- Discovery Ed Studio (Access through the Left Navigation bar in any Schoology Course)
- Wixie (Access in the [Apps Portal](#))
- Poster paper and drawing materials or Makerspace materials



Select the image above to see an enlarged PDF of this Garfield Internet safety poster.

5. Enrichment Activities



Select the image above for an interactive learning experience about online safety from the FBI.

Have some fun! Play one of the games below to test your online safety smarts!

Play the [Data Defenders](#) or [Click if You Agree](#) game (Grades 7-9) from Media Smarts.

You can also test yourself by completing the [Don't Feed the Phish](#) practice quiz from Common Sense.

6. Teacher Resources

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Learning Standards Alignment

National Health Education Standards: Grades 9-12 Health

Standard 2 Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Performance Indicator 2.8.6 Analyze the influence of technology on personal and family health.

Common Core State Standards for English Language Arts & Literacy

Reading: 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Writing: 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

AASL Standards Framework for Learners Inquire: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. Think: Learners display curiosity and initiative by:

I.A.2 Recalling prior and background knowledge as context for new meaning.

Create: Learners engage with new knowledge by following a process that includes:

I.B.1 Using evidence to investigate questions.

I.B.3 Generating products that illustrate learning.

Share: Learners adapt, communicate, and exchange learning products with others in a cycle that includes:

I.C.1 Interacting with content presented by others.

Grow: Learners participate in an ongoing inquiry-based process by:

I.D.2 Engaging in sustained inquiry.

ISTE Standards for Students

2. Digital Citizen: Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.

Digital Citizenship: Grade 7

Content integration options: Health, ELA, Social Studies, CTE (Family Consumer Science), School Counseling

Objective:

- Students will synthesize information from multiple sources in order to identify online safety issues and strategies for avoiding or responding to such issues.

Time Frame: one to two 90-minute periods (depending on whether creative assessment on Slide 4 is offered as an option during class).

Notes to the teacher:

- Collaborate with your school library media specialist to plan and implement this lesson.
- Have students use learning supports provided in BCPS Digital Content found in the [Apps Portal](#). Refer to [Digital Content Snapshot/Support pages](#) as needed.
- Provide students with login information as needed to authenticate BCPS Digital Content. Login information is available on the **BCPS Digital Content** page found via the [Apps Portal](#)
- The content of this lesson is adapted from the [Common Sense Education lesson](#) *Don't Feed the Phish*.
- Consider sending home these Common Sense Education family resources relevant to this topic: [Family Tips: Help Boost Kids' Safety, Privacy, and Security](#) | [5 Myths and Truths about Kids' Internet Safety](#)