Defusing Digital Drama

1. Inquiry Task & Question

What makes people say things online that they would likely never say in person? The phenomenon is called the **online disinhibition effect,** which makes it easier to use anonymity to share opinions that typically wouldn't be expressed face-to-face.

Think and Share: Are there times that the online disinhibition effect can be positive? Think about a time that you have shared something online that you might not have done in person. Did you regret it? Did it give you confidence? Did it yield a positive or negative outcome?

In this Slam Dunk you will be identifying the concepts behind cyberbullying and hate speech and find methods to combat these with counter-speech.

Watch and Note: Watch the **video** linked on the right and record any key terms.
What do you think? Is the Internet making us mean?

Click on the image above to watch **Disinhibition Effect: Is the Internet Making You Mean?**

Image Source: https://learn.kqed.org/discussions/38

In this Slam Dunk, you will use multiple information sources to help you build an answer to the inquiry question:

How can counter-speech be used to respond to cyberbullying and hate speech?

2. Information Sources

Choose at least 1 source from each column to complete the Student Activity on Slide 3.

Definitions and Examples	Preventing and Countering
• How an ironic, abusive meme drove Stranger Things star Millie Bobby Brown off Twitter	• 5 ways to counter hate speech in the Media through Ethics and Self-regulation
• Understanding Xenophobia, the Fear of Strangers	• Combating Hate Speech Through Counterspeech
• "It's not Cyberbullying, But…"	

3. Student Activity

Everyone watch the video "Countering Online Hate Speech."

Record notes on the graphic organizer, on paper, in OneNote, or on NoodleTools notecards. Be sure to include definitions and examples of hate speech <u>and</u> suggestions for preventing and countering it.

Read and review selected sources on Slide 2.

Record additional notes, Be sure to include definitions and examples of hate speech and suggestions for preventing and countering it.

Countering Online Hate Speech

Click on the image above to view "Countering Online Hate Speech."

Image Source: Sharing Perspectives Foundations

4. Assessment Activity

How can counter-speech be used to respond to cyberbullying and hate speech?

Create a counter-speech meme, slogan, or poster on paper, or using Discovery Studio or another digital tool recommended by your teacher or librarian. Refer to this rubric for success criteria..

NOTE: If you are using an image, icon, or photo from another source, be sure to confirm it is approved for fair use has a Creative Commons license and include an attribution. Information about images and determining copyright available here.

Write a brief paragraph on a separate page that explains how your meme or poster could be used to counter hatred online.

Schoology Quiz

Complete the Defusing Digital Drama Schoology Quiz as assigned by your teacher or librarian to check what you've learned about countering hate speech and cyberbullying.

Image Source: Jon Tyson on Unsplash

5. Enrichment Activities

FREEDOM OF SPEECH VS HATE SPEECH

Activity 1. Conversations about hate speech often yield questions about freedom of speech. Review and take notes on these resources and any additional sources you find to prepare evidence. You will then use your notes to respond to the following prompt:

Should online hate speech be protected from censorship? Support or refute this claim in a well-developed argument using evidence from the listed resources or ones of your own. Your essay will be scored using the MCAP argumentative essay rubric.

🎧 **Listen** "Free Speech Or Hate Speech: When Does Online Hate Speech Become A Real Threat?"

🖥 **Watch** "What Does Free Speech Mean on College Campuses?"

📖 **Read** "Neo-Nazi Site Daily Stormer Is Banned By Google After Attempted Move From GoDaddy"

#NoHate

Image Source: https://pixabay.com/photos/no-hate-action-against-cyberbullying-1125176/

6. Teacher Resources

Learning Standards Alignment

Common Core State Standards for English Language Arts & Literacy

CCSS.ELA-Literacy.CCRA.W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

CCSS.ELA-Literacy.CCRA.W.9: Draw evidence from literary or informational text to support analysis, reflection, and research.

AASL Standards Framework for Learners
I. INQUIRE: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.
Think: Learners display curiosity and initiative by:
I.A.2 Recalling prior and background knowledge as context for new meaning.
Create: Learners engage with new knowledge by following a process that includes:
I.B.1 Using evidence to investigate questions. I.B.3 Generating products that illustrate learning.
Share: Learners adapt, communicate, and exchange learning products with others in a cycle that includes:
I.C.1 Interacting with content presented by others.
Grow: Learners participate in an ongoing inquiry-based process by:
I.D.2 Engaging in sustained inquiry.

ISTE Standards for Students
2. Digital Citizen: Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.

Digital Citizenship: Grade 9

Content integration suggestions: ELA, Advisory

Objective: Students will synthesize information from multiple information sources in order to develop a counter-speech resource.

Time Frame: One 90-minute class period

Differentiation strategies for this lesson:
- Have students use learning supports provided in BCPS Digital Content found in the Apps Portal. Refer to Digital Content Snapshot/Support pages as needed.

Notes to the teacher:
- Collaborate with your school library media specialist to plan and implement this lesson.
- Provide students with login information as needed to authenticate BCPS Digital Content. Login information is available on the **BCPS Digital Content** page found via the Apps Portal
- ALL STUDENTS MUST COMPLETE THE DIGITAL CITIZENSHIP QUIZ for this lesson in Schoology.
- Consider sharing Common Sense Education Family Engagement resources and Family Activities (English | Spanish) on Cyberbullying, Digital Drama, & Hate Speech after implementing this lesson.
- Materials have been used or adapted from the Common Sense Education's Cyberbullying. Digital Drama, & Hate Speech lessons.